

## Autumn One: A journey through time!

### Exciting Events:

- Skill Zone
- GWR Winchcombe Trip
- History Landing Day
- Forest school

(Class 14 – Autumn 1, Class 13  
– Autumn 2)



## English

We will be learning to (click [here](#) for further info):

- Use semi colons to separate independent clauses.
- Use dashes, brackets and commas to show parenthesis.
- Use structures for formal and informal speech.
- Use expanded noun phrases.

### We will be writing:

A diary from the perspective a character.

A letter from an evacuee.

Poems inspired by wartime poets and modern poets.

### Key texts

- Rose Blanche
- Erika's Story
- When the Sky Falls (Class Reader).
- The Highwayman



## Year 6 Autumn Term One Overview

We are kickstarting our school year with the theme – A Walk Through Time! Across the school, our children will be captivated as they learn about amazing people and events from a different era in time and how their lives differed from the lives we lead today. We will undertake studies into the stories our era told and how their triumphs or falls have affected us today.

## Mathematics

Our foci this term will be: Place Value, Decimals, Multiplication, Division and Fractions. (click [here](#) for further info)

NC Objectives –

- Compare numbers up to 10,000,000
- Multiply decimals
- Use a written method to divide numbers.
- Order fractions.
- Find equivalents between fractions, decimals and percentages.

## History

**Key question: What was it like to be a child during WW2? (click [here](#) is further info)**

### [Knowledge Organiser](#)

This term we will exploring the world's most famous conflict. We will discuss the determining factors as to why the war started, how it developed and finally how it concluded. Not only that, we will get to walk in the footsteps of those children who were evacuated into the countryside during our GWR trip in October!

## Physical Education

This term we will be looking at Dance and Netball. Our key skills will be (click [here](#) for more info):

- Develop an understanding for the rules of Netball
- Pass effectively using a variety of techniques (chest, shoulder and bounce pass)
- Pivot legally while holding the ball
- Work on movements and refine them
- Dance showing clarity, fluency, accuracy and consistency
- Choose a variety of music, style and dance (choreography)



## Science

This term we will be looking at Electricity (click [here](#) for more info). We will be investigating how electrical currents work and how the components - that make them up - can change the circuit's output.

These are our main objectives:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

## Art

Featured artist (Click [here](#) for more info):

JMW Turner

We will be learning to blend watercolours to create a wash. We will be creating watercolour sunsets with a silhouette skyline.



## Music

We will be learning to (Click [here](#) for more info): GarageBand

Use technology to create rhythmic sequences.

- Understand how different music types can be related to genres.
- Understand how electronic music is created.

## Computing

Focus: Computer Networks and AI. Click [here](#) for more information.

- Learn about computer systems.
- Explain the terms input, output and process.
- Understand computer networks including the internet
- Explore the opportunities they offer for communication and collaboration.
- Explore AI and the possibilities and limitations.



## Religious Education

Key question: why do some people believe in God and some people not? (Click [here](#) for more info):

Listen to, understand and comment on different viewpoints from a range of belief systems.

## Design and Technology

Focus: Structures

(click [here](#) for more info)

We will be creating our own scale model of an Anderson shelter.

Create templates accurately in a range of sizes.

- Select the most appropriate method to strengthen 3D structures and frames.
- Investigate, measure and record the load tolerance of different structures and find ways of improving a structures loadbearing capacity.

## French

Theme: Feelings

(click [here](#) for more info)

Learn how to express their feeling for a range of emotions. Learn to say how they are feeling today and how they were feeling yesterday.

## Personal development

Focus: Me and my relationships. (click [here](#) for more info)

- Suggest strategies for dealing assertively with a situation where someone under pressure may do something they feel uncomfortable about.
- Demonstrate using some assertive behaviours, through role-play, to resist peer influence and pressure.
- Understand that everyone has the right to be free to choose who and whether to marry.